

Curriculum Vitae October 2012

**Nairán Ramírez-
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Department of Psychology
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Education

2007	Ph.D. in Social Psychology The University of Texas at Austin Advisor: James W. Pennebaker
2000	M.A. in Social Psychology Universidad Nacional Autónoma de México Mexico City, Mexico
1996	B.A. in Psychology Universidad de las Americas Puebla, Mexico

Academic Appointments

2012-present	Assistant Professor University of Connecticut Storrs, CT
2007-2012	Postdoctoral Fellow Institute for Learning and Brain Sciences, University of Washington Seattle, WA

Awards

January 2008	Best Paper 2006 Journal of Research in Personality. Do bilinguals have two personalities? A special case of cultural frame switching.
January 2006, Sept 2006	Stipend Award Sponsor: Pre-graduate School Internship, UT Austin Sponsor: Graduate School at UT Austin Mexico City, Mexico

August 2001-May 2004

Fulbright Fellowship

Sponsor: Fulbright Commission

August 2001

David Bruton Fellowship Award

Sponsor: Graduate School at UT Austin

January 1998-July 1999

CONACYT Scholarship

Sponsor: CONACYT, Mexico

Competitive Monetary Scholarship to do M.A. studies

Publications

García-Sierra A., **Ramírez-Esparza, N.**, Silva-Pereyra, J., Siard, J., & Champlin, C. (2012). Assessing the double phonemic representation in bilingual speakers of Spanish and English: An electrophysiological study. *Brain & Language, 121*, 194-205.

Ramírez-Esparza, N., Harris, K., Hellermann, J., Richards, C., Kuhl, K. P., & Reder, S. (2012). Socio-Interactive Practices and Personality in Adult Learners of English with Little Formal Education. *Language Learning, 62*, 541-570.

Ramírez-Esparza, N., Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2012). Cross-cultural constructions of self-schemas: Americans and Mexicans. *Journal of Cross-Cultural Psychology, 43*, 233-250.

Ramírez-Esparza, N., Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2009). El lenguaje de la depresión: Categorías lingüísticas y temas usados en foros de discusión en Internet en inglés y en español. *Revista de la Asociación de Psicoterapia de Argentina*.
http://www.revistadeapra.org.ar/ant_julio09.htm

Ramírez-Esparza, N., Mehl, M. R., Alvarez-Bermúdez, J. & Pennebaker, J. W. (2009). Are Mexicans more sociable than Americans? Insights from a Naturalistic Observation Study. *Journal of Research in Personality, 43*, 1-7.

Ramírez-Esparza, N., Gosling, S. D., & Pennebaker, J. W. (2008). Paradox lost: Unraveling the puzzle of Simpatía. *Journal of Cross-Cultural Psychology, 39*, 703-715.

Ramírez-Esparza, N., Chung, C., Kacwicz, E., & Pennebaker, J. W. (2008). The Psychology of Word Use in Depression Forums in English and in Spanish: Testing Two Text Analytic Approaches. *Proceedings of the International Conference on Weblogs and Social Media (ICWSM 2008)*.

Mehl, M. R., Vazire, S., **Ramírez-Esparza, N.**, Slatcher, R. B., & Pennebaker, J. W. (2007). Are women really more talkative than men? *Science, 317*, 82.

Ramírez-Esparza, N., Pennebaker, J. W., García, A. F., & Suriá, R. (2007). La Psicología del Uso de las Palabras: Un Programa de Computadora que Analiza Textos en Español [The Psychology of Word Use: A Computer Program that Analyzes Texts in Spanish]. *Revista Mexicana de Psicología,*

24, 85-99.

Ramírez-Esparza, N., & Pennebaker, J. W. (2006). Do good stories produce good health? Exploring words, language, and culture. *Narrative Inquiry, 16*, 221-229.

Ramírez-Esparza, N., Gosling, S. D., Benet-Martínez, V., Potter, J., & Pennebaker, J. W. (2006). Do bilinguals have two personalities? A special case of cultural frame switching. *Journal of Research in Personality, 40*, 99-120.

Ramírez-Esparza, N., & Marván, M. L. (1998). Relación entre depresión, actividades placenteras y sintomatología premenstrual [Relation among depression, pleasant activities and premenstrual symptomatology]. *Revista Mexicana de Psicología, 15*, 187-194.

Manuscripts in Preparation and Under Review

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (under review). Look who is talking: Social variables linked to infants' speech development.

Ramírez-Esparza, N., & García-Sierra A. (under review). The bilingual brain: From Infancy to Adulthood. In V. Benet-Martínez, & Y-y Hong (Eds.). *Handbook of multicultural identity: Basic and applied perspectives*. Oxford Press.

García-Sierra, A., **Ramírez-Esparza, N.,** & Kuhl, K. P. (in prep.). Bilinguals' speech perception of native and no-native speech contrast.

Fish, M., García-Sierra A., **Ramírez-Esparza, N.,** & Kuhl, K. P. (in prep.). Voice onset time of initial stop consonants: A comparative study of infant-directed vs. adult-directed speech in English monolingual infants.

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (in prep.). Everyday social interactions and language input in Spanish-English bilingual infants: A longitudinal study.

Invited Talks and Symposia Presentations

Ramírez-Esparza, N., Chung, C. K., & Pennebaker, J. W. (2012, March). *Talking about Depression in English and en Español: Testing Two Text Analytic Approaches*. Guest speaker at the Latin American Conference at Tulane University, New Orleans, LA.

Ramírez-Esparza, N., Chung, C. K., Gosling, S. D., Mehl, M. R., & Pennebaker, J. W. (2012, January). *Culture and language influence personality in English y en Español*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Ramírez-Esparza, N., García-Sierra, A., & Kuhl, K. P. (2011, July). *Monolingual and bilingual infants' speech development: A naturalistic observation study*. Talk presented at the 12th International Congress for the Study of Child Language. Montreal, Canada.

- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.** (2010, March). *From Laboratory to Life: Bilingual Language Learning*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.**, & Conboy, B. (2010, March). *Bilingual Language Development: Brain Measures of Phonetic Learning, Variation in Language Input, and Language Outcomes*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.
- Chung, C. K., Wolf, M., **Ramírez-Esparza, N.**, Baddeley, J. L., & Pennebaker, J. W. (2010, June). *Revealing depression through word use: Psychological, social, and cultural processes*. Talk delivered at the World Congress of Behavioral and Cognitive Therapies, Boston, MA.
- Ramírez-Esparza, N.**, Gosling, S. D., Mehl, M. R., & Pennebaker, J. W. (2009, July). *Personality Differences Across Cultures: Unraveling the Paradox of Extraversion and Agreeableness*. Talk presented at the Association for Research in Personality Meeting, Evanston, IL.
- Ramírez-Esparza, N.**, Chung, K. C., & Pennebaker, J. W. (2009, October). *Language use across cultures and languages*. Guest speaker at the Social and Personality Area Meetings, University of Washington, Seattle, WA.
- Ramírez-Esparza, N.**, Gosling, S. D., & Pennebaker, J. W. (2005, October). *The Paradox of Simpatía*. Talk presented at the XIII Mexican Congress of Psychology, Acapulco, Mexico.
- Ramírez-Esparza, N.**, Gosling, S. D., Benet-Martínez, V., & Pennebaker, J. W. (2004, October) *Bilinguals' two personalities: A test of the Cultural Frame Switching Hypothesis*. Talk presented at the X Conference of Social Psychology, Sonora, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, September). *Collective and individualistic cultures: Do they differ in their daily behaviors?* Talk presented at the XII Mexican Congress of Psychology, Guanajuato, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, October). *Emotional expressiveness in Spanish and English: A study with bilinguals*. Talk presented at the XI Mexican Congress of Psychology. Campeche, Mexico.
- Ramírez-Esparza, N.** (1998, November) *Impersonal activities mitigate premenstrual distress*. Talk presented at the Fourth International Congress on Behaviorism and the Sciences of Behavior, Seville, Spain.
- Ramírez-Esparza, N.** (1998, July). *Relation between pleasant events, depression and premenstrual symptoms*. Talk presented at The World Congress of Behavioral and Cognitive Therapies, Acapulco, Mexico.
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Conference Presentations

García-Sierra, A., Silva-Pereyra, J., **Ramírez-Esparza, N.**, Siard, J., & Champlin, C. A. (2011, May). *Preattentive language effects in bilinguals*. Poster presented at the 161th Meeting of the Acoustical Society of America, Seattle, WA.

García-Sierra, A., Silva-Pereyra, J., **Ramírez-Esparza, N.**, Siard, J., & Champlin, C. A. (2011, May). *Preattentive language effects in bilinguals*. Poster presented at the 161th Meeting of the Acoustical Society of America, Seattle, WA.

Ramírez-Esparza, N., García-Sierra, A., & Kuhl, K. P. (2010, November). *Naturalistic social communication and speech development in monolingual and bilingual infants*. Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico

García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2010, November). *Bilinguals' and monolinguals' electric brain responses associated to native and non-native speech sounds*. Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico.

Ramírez-Esparza, N., Reder, S., Harris, K., Hellermann, J., Richards, C., & Kuhl, K. P. (2010, February). *Socio-Interactive Practices and Personality in Adult Learners of English with Little Formal Education*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas Nevada.

Ramírez-Esparza, N., Chung, K. C., Sierra-Otero, G., & Pennebaker, J. W. (2009, February). *Cross-cultural constructions of self: Americans and Mexicans*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, Florida.

Ramírez-Esparza, N., Chung, K. C., Kacewicz, E., Sunbay, Z., & Pennebaker, J. W. (2007, January). *Bloggng about depression in English and Spanish: Thematic differences through automated text analyses*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, Tennessee.

García-Sierra, A., **Ramírez-Esparza, N.**, Champlin, C., & Rivera-Gaxiola, M. (2007, November). *Language contexts in speech categorization: Testing the double phonetic standard in bilinguals*. Poster presented at the 154th Meeting of the Acoustical Society of America, New Orleans, LA.

Ramírez-Esparza, N., Gosling, S. D., & Pennebaker, J. W. (2006, January). *Two personalities in Bilinguals? Testing three possible explanations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Kim, Y., **Ramírez-Esparza, N.**, Mehl, M. R., & Pennebaker, J. W. (2006, January). *Do Mexican-Americans behave like the Americans or the Mexicans? A*

follow up study using the Electronically Activated Recorder (EAR). Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Ramírez-Esparza, N., Mehl, M. R., & Pennebaker, J. W. (2005, January). *Do Mexicans and Americans behave differently? A cross-cultural study using the Electronically Activated Recorder (EAR).* Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

García, F. A., **Ramírez-Esparza, N.,** Suriá, R., & Pennebaker, J. W. (2005, January). *A computerized text analysis of English and Spanish: Its application with depressed people on the Internet.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Meléndez, M., Suriá, R., & **Ramírez-Esparza, N.** (2004, June). *How people talk about their illness in the Internet. A preliminary study using the Spanish version of the LIWC.* Poster presented at the 18th Annual Conference of the European Health Psychology Society, Helsinki, Finland.

Ramírez-Esparza, N., Gosling, S. D., Benet-Martínez, V., & Pennebaker, J. W. (2004, January). *Do Bilinguals have two personalities?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

García, F. A., **Ramírez-Esparza, N.,** & Pennebaker, J. W. (2004, January). *Emotional expressiveness in Spanish-English bilinguals: Does language make a difference?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Ramírez-Esparza, N., & Pennebaker, J. W. (2003, January). *Personality and language: A bilingual study.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.

Ramírez-Esparza, N., & Pennebaker, J. W. (2003, February). *Personality and personality perception in bilinguals.* Poster presented at the Texas Research Symposium on Language Diversity, Austin, TX.

Service Activities

Ad Hoc Journal Reviewer

British Journal of Health Psychology (BJHP), Canadian Modern Language Review (CMLR), Cultural Diversity & Ethnic Minority Psychology (CDEMP), Emotion, Educational Psychology, International Journal of Psychology (IJP), International Perspectives in Psychology: Theory, Research, and Consultation (IPP), Journal of Cross-Cultural Psychology (JCCP), Journal of Individual Differences (JID), Journal of Language and Social Psychology (JLSP), Journal of Multilingual and Multicultural Development (JMMD), Journal of Personality (JP), Journal of Personality and Social Psychology (JPSP), Journal of Research in Personality (JRP), Journal of Social and Clinical Psychology (JSCP), Personality and Social Psychology Bulletin (PSPB), Social and Personality Psychology Compass

Hutson, M. (June, 2006). Two languages, two minds. *Scientific American Mind*, p. 6

Stien Coessens. (September 17, 2005). Nerveus in het Spaans, kordaat in het Engels, *Het Laatste Nieuws*, p. 17.

September 12, 2005). Estudio sobre personas bilingües en Estados Unidos: El inglés para la seguridad, el español para la desorganización. *Nuevo Digital*. Madrid, Spain.

Aaronson, L. (August 2005). My Spanish side. *Psychology Today*, p. 26.

(July 18, 2005). Persönlichkeit: Der Mexikaner in Mir. *Der Spiegel*, p. 56.



Glenn, D (January 20, 2006). Tales of the Tape: Researchers in psychology have found new ways to listen in on everyday human behavior. *The Chronicle of Higher Education*, 52, A20.

